**The Purpose of IMSLEC** is to accredit training courses for the professional preparation of the Multisensory Structured Language Education specialist. IMSLEC is committed to quality training of MSLE clinicians and teachers, establishing standards and criteria of excellence for the programs it accredits. Currently, 37 accredited training courses are located throughout the United States. A full description of the Accreditation Process and an Application can be found on the IMSLEC website, www.imslec.org.

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**IDA Recognizes IMSLEC-Accredited Training for Meeting Teacher Training Standards**

After an in-depth review of IMSLEC’s accreditation process and an independent program review, the International Dyslexia Association (IDA) has recognized all IMSLEC-accredited training programs for meeting IDA’s Knowledge and Practice Standards for Teachers of Reading. IMSLEC accredits training courses in multisensory structured language.

Since it was established in 1995, IMSLEC has advocated for high professional standards in the preparation of reading teachers and therapist. All IMSLEC-accredited courses require a thorough knowledge of the structure of the language, comprehensive multisensory techniques, knowledge of basic cognitive processes in the acquisition of beginning reading and writing, neurological, social and emotional aspects of dyslexia, and knowledge of the field of dyslexia and related learning differences. A supervised practicum is required of every certified graduate.

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**IMSLC BOARD MEETING**

- **Date:** Friday, April 26, 2013
- **Time:** 4:30 p.m. - 8:30 p.m.
- **Location:** Renaissance Dallas/Richardson
- **Hotel:** 900 E. Lookout Drive
  - **Richardson, TX 75082**
- **Hotel Reservation:** 1-800-468-3571
- **Conference registration:** www.altaread.org
- **Airports:** Dallas-Love Field (DAL)
  - Dallas-Fort Worth Intl. (DFW)
From the President . . .

By this time all of you should have received information that following an independent program review, the International Dyslexia Association (IDA) has recognized the International Multisensory Structured Language Education Council (IMSLEC) for meeting IDA’s Knowledge and Practice Standards for Teachers of Reading. As a result of the review of IMSLEC’s accreditation process, all of the courses accredited by IMSLEC are recognized by IDA. The independent and objective reviews were conducted from May through December 2012 by three highly qualified reviewers. The review entailed a thorough look at course syllabi and other course materials and requirements as well as three of our Centers.

Thanks to all who helped during this process and we are thankful to have this completed. ALTA, IMSLEC, and IDA are continuing discussions concerning issues relating to all of our organizations and moving forward. We currently have 90 sites, 37 accredited programs, and 5 programs in the review process. We look forward to our spring board meeting at the ALTA conference at the end of April.

Sincerely,

Karen S. Vickery

Knowledge and Practice Standards
In 2012 IDA announced the publication of a new document, Knowledge and Practice Standards for Teachers of Reading. The paper sets forth the knowledge base necessary for teachers of reading and the more intense training required for anyone who teaches students with dyslexia and related reading difficulties. The standards set forth in this document are the basis for IDA's endorsement of all IMSLEC-accredited training to prepare reading specialists.
Scottish Rite Dyslexia Center of Austin Presents at Region XIII

AUSTIN, TX. Scottish Rite Dyslexia Center Qualified Instructors Janice Robson and Alice Marsel participated in Region XIII Education Service Center’s Section 504 and Dyslexia Coordinator’s Meeting on February 7, 2013 in Austin, Texas. The major topic was providing tools for supporting fidelity of district dyslexia programs. Judy Butler, Region XIII Educational Specialist for 504 and Dyslexia, provided an overview of generic dyslexia instructional components from the TEA Dyslexia Handbook and related them to the International Dyslexia Association’s Knowledge and Practice Standards for Teachers of Reading. Certified trainers for the Wilson Reading System, Basic Language Skills and Take Flight: A Comprehensive Intervention for Students with Dyslexia (Take Flight) shared program specific instructional components, an overview of teaching materials and guidance for teacher appraisers. Janice Robson presented a PowerPoint overviewsing the Take Flight curriculum’s components and schedule. She then shared check lists for “A-Days” and “B-Days” which can be used by principals for observing teachers certified using the Take Flight curriculum. Her presentation ended with a brief description of progress monitoring. Other instructors presented similar information for Basic Language Skills and Wilson. All the instructors participated in a question and answer session and were available to show and discuss their curriculum materials. Scottish Rite Dyslexia Center appreciates the effort that Region XIII made to provide these appraisal tools for Section 504 and Dyslexia Coordinators to take back to their districts. Principals throughout the region will be able to use them to identify the instructional components their dyslexia teachers must use in order to provide intervention with fidelity.

BE INFORMED. BE INSPIRED. TRANSFORM LIVES.

Windward Teacher Training Institute provides professional development based on scientifically validated research in child development, learning theory and pedagogy. The IMSLEC-accredited training program leads to national certification in multisensory structured language education.

Spring and Summer Programs, Courses and Workshops
Expository Writing Instruction • Multisensory Reading Instruction • Language, Learning and Literacy • Improving Math Competence • Multisensory Instruction in Specific Content Areas

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Save the Date!
Fall Community Lecture
Wednesday evening, October 23, 2013
“A New Look at Learning Disabilities”
G. Emerson Dickman, III

Windward Teacher Training Institute is a division of The Windward School, an independent school for students with language-based learning disabilities, located in White Plains, NY.

The International Multisensory Structured Language Education Council
Southern Miss to offer Master’s in Dyslexia Therapy

HATTIESBURG, MS. As dyslexia is becoming more recognized across the nation, the need for specialists in the field rises. Coming this June, a new Master of Education degree in Dyslexia Therapy will be available at The University of Southern Mississippi.

For over three years, The University of Southern Mississippi Department of Curriculum, Instruction, and Special Education (CISE) and the DuBard School for Language Disorders in the Department of Speech and Hearing Sciences have been collaborating on this innovative program, which will be the first such degree offered by a Mississippi public university. The University’s history of preparing teachers combined with the DuBard School’s 51-year history of serving individuals with dyslexia and related disorders, and preparing professionals for such service, makes this degree program a natural outgrowth of the University’s mission.

The Dyslexia Therapy Education program will prepare students at the Therapy level through use of the DuBard Association Method® as described by the International Multisensory Structured Language Education Council (IMSLEC) accreditation agency. The DuBard Association Method® is a phonetic, multisensory teaching-learning strategy designed for individuals with oral and written language learning differences, including the written language disorder of dyslexia, and is utilized by professionals throughout the nation. The professional development program of the DuBard School was one of the first four accredited in the United States in 1998, the first accredited in Mississippi, and has held continuous accreditation at all four available levels since that time.

Program graduates will qualify for Mississippi’s Class AA educator licensure for dyslexia therapy and will be eligible to take the Alliance for Accreditation and Certification examination, which is required for national certification as a Certified Academic Language Therapist (CALT). Subsumed within the Therapy level is the Teaching level, which successful candidates will acquire as an added benefit, and individuals wishing to pursue Instructor status will be on track to do so.

The program will be structured around the National Reading Panel’s emphasis of providing students with reading instruction supported by scientifically-based research consisting of five key components: phonemic awareness, phonics, vocabulary, fluency, and comprehension. In addition to the accredited levels, the Southern Miss Dyslexia Therapy program will emphasize instructional methods such as Orton-Gillingham, Alphabetic Phonics, Slingerland, Spalding, Association Method, and other scientifically-based reading approaches.

In addition, courses in typical language development, the structure of the language, reading development, research, and related areas will be offered. Extensive practicum experiences will be included both on site at Southern Miss and at other sites through virtual supervision.

This new degree program will be offered through the cooperation of two colleges within the university, the College of Education and Psychology and the College of Health, providing a wider range of educational opportunities for students. Qualifying applicants must have an undergraduate degree in elementary or special education, speech-language pathology, or a related field. The 30-hour degree program will be delivered in a non-traditional format that will allow working professionals to participate. Instruction includes on campus instruction during part of two summers, online courses, and three weekends in the fall and spring semesters. Practicum experience will be completed on campus and via virtual supervision.

For more information, visit www.usm.edu/dubard or call 601.266.5223.
The International Multisensory Structured Language Education Council

FAIRLEIGH DICKENSON BRINGS OG TO SCHOOL DISTRICTS

TEANECK, NJ. Fairleigh Dickinson University provides the IMSLEC accredited Orton Gillingham Teacher Certificate in several school districts throughout the state, training teachers in this explicit, multi-sensory, structured, language-based approach. This collaborative effort was initiated by Dr. Mary Farrell, Director of Fairleigh Dickinson’s Center for Dyslexia Studies, and is coordinated with district superintendents and supervisors.

Cranford, Holmdel, Jersey City, Manalapan, North Brunswick, North Caldwell, Ridgewood, Teaneck and Warren Township currently have cohorts of teachers engaged in the four semester, 12 credit program. Nine other districts have hosted the training in the past. Lectures are combined with 100 hours of extensive, supervised practica with children from schools within the participating districts and are held in one of the local schools. Practicum instructors are FDU faculty. Staff and students in these districts now benefit from having teachers who have expanded their skills for working with struggling readers and who are better equipped to meet the needs of their school systems’ students.

Administrators, teachers, parents and children look to the program as a win-win situation all around!

A phonetic, multisensory approach to teaching language and speech to children with hearing loss, language disorders, severe speech disorders and dyslexia

UPCOMING COURSE: DuBard Association Method® Basic Course – June 17-21


COMING JUNE 2013: Master of Education Degree in Dyslexia Therapy at Southern Miss

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The University of Southern Mississippi
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Baltimore, MD 2012
Congratulations to these outstanding professionals who serve individuals with learning differences every day. We appreciate your dedication.

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David J. Chard, Ph.D.
Jill S. Allor, Ed.D.
Carolyn Spain

Outstanding School Administrator
Daniel F. Kelley
Ben Shifrin

Outstanding MSLE Therapist
Joy Martello

Outstanding MSLE Teacher
Marykate Hoffman
Christine Soltesz
Amanda Rollen

Outstanding MSLE Professional
Eric Tridas, M.D.
Lenox Reed

“Learning to read is probably the most difficult and revolutionary thing that happens to the human brain and if you don't believe that, watch an illiterate adult try to do it.” John Steinbeck
2013 Schedule of Comprehensive Teacher Training Courses

We are pleased to announce the schedule of Slingerland® Comprehensive Teacher Training Courses for 2013.

A limited number of scholarships are available to assist with tuition for the courses. Scholarships are awarded on a first-com/first-approved schedule. If you would like more information on the scholarships, please contact us:

- Phone: 425-453-1190
- Email: mail@slingerland.org
- Or website: www.slingerland.org/scholarships.html

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<tr>
<th>Date</th>
<th>Training Level</th>
<th>Location</th>
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<td>May 13—June 7, 2013</td>
<td>Introductory</td>
<td>Philadelphia, PA</td>
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<td>Registration Closed</td>
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<td>June 14—July 19, 2013</td>
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<td>June 19—July 19, 2013</td>
<td>Introductory and Continuum</td>
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<td>June 24—July 19, 2013</td>
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<td>July 2—July 31, 2013</td>
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<td>July 8—August 2, 2013</td>
<td>Introductory and Continuum</td>
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<td>Late Summer 2013</td>
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<td>September 17, 2013—January 28, 2014</td>
<td>Introductory and Continuum —In-Year format</td>
<td>Seattle, WA</td>
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PROGRAM HIGHLIGHTS

- Empowering students with language-based learning disabilities to realize their full potential as successful learners through individually structured plans of intensive advisement, academic support, assistive technology and counseling services.
- One of the few university-based programs in the country to offer comprehensive LD support services all four years — at no additional charge.
- Outstanding record of student academic performance, retention and graduation rates
- A recognized national model for exemplary post-secondary education for students with learning disabilities.

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The International Multisensory Structured Language Education Council

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The International Multisensory Structured Language Education Council
A New Home for Windward Teacher Training Institute

During the past year, The Windward School has been involved in a building project designed to provide a new, state of the art facility for Windward Teacher Training Institute (WTTI). Founded in 1988 by Dr. Judith C. Hochman, a former head of school, WTTI, under the leadership of Director Sandra Schwarz and Assistant Director Susan Sidel, provides professional development based on scientifically validated research in child development, learning theory and pedagogy. Each year, WTTI’s courses, workshops and lectures draw hundreds of professionals from the tri-state area and around the world.

The Judith C. Hochman Building was constructed thanks to the vision and dedication of the School’s administration and Board of Trustees. Construction commenced in May 2011 with a special groundbreaking ceremony led by Dr. John J. Russell, Windward’s Head of School, and attended by Trustees and Middle School faculty and students. Construction continued into the summer months and progressed steadily throughout the 2011-12 academic year. The building was officially dedicated on September 20, 2012 in a ceremony attended by Dr. Russell; Dr. Hochman; Devon Fredericks, President of the Board of Trustees; Sandra Schwarz, Director of WTTI; and members of the School’s administration, along with Trustees and donors whose generosity helped the make the building a reality.

The addition of the Judith C. Hochman Building will allow WTTI to continue to transform the lives of children with language-based learning disabilities. The facilities include an auditorium and extensive classroom space in which WTTI can host a greater number of courses, lectures and workshops aimed at training not only current faculty, outside professionals and Windward parents, but future faculty members in the School’s proven, multisensory instructional program.

This article originally appeared in the fall 2012 issue of The Beacon, The Windward School’s newsletter for professionals, parents and faculty.

Dr. Mark Bertin is shown instructing a course at Windward Teacher Training Institute.
A well trained teacher for every child...

**Slingerland® Multisensory Structured Language Training**
provides systematic, sequential instructional strategies

**Advantages**
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- Early Identification
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- Reading Comprehension and Fluency
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- Decoding
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**Training Options**
- Comprehensive Courses (with practicum*)
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*Accredited by IMSLEC at Teaching and Instructor of Teaching levels

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