The purpose of IMSLEC is to accredit training courses for the professional preparation of the Multisensory Structured Language Education specialist. IMSLEC is committed to quality training of MSLE clinicians and teachers, establishing standards and criteria of excellence for the programs it accredits.

Currently 33 accredited training courses are located throughout the United States. A full description of the Accreditation Process and an Application can be found on the IMSLEC website, www.imslec.org.

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IMSLC-Accredited Universities Meet IDA Standards for Teacher Training

IDA Recognizes Southern Methodist University and Fairleigh Dickinson University for Meeting Teacher Training Standards in Reading.

The International Dyslexia Association (IDA) announced on May 3rd that Southern Methodist University (SMU) and Fairleigh Dickenson University (FDU) are among nine university programs that meet the standards outlined in IDA’s Knowledge and Practice Standards for Teachers of Reading. These standards represent research-supported documentation of what every teacher ought to know and be able to demonstrate, whether they are teaching dyslexic students, other struggling readers, or the general student population. IDA conducted reviews of university-based teacher preparation programs in reading to evaluate program alignment with the standards. Reviews included thorough examination of course syllabi, course requirements and materials. More university programs will be reviewed in the future.

The long-term goal of the Standards initiative is “to promote consistent and high quality teacher preparation.” By recognizing the program at FDU and SMU and the other programs, IDA is raising awareness in the hope that other universities will take their lead.

IMSLC Council Representatives Mary Farrell of Fairleigh Dickenson University and Karen Vickery of Southern Methodist University are active members of IMSLEC and both sit on the IMSLEC board.

News!
Spalding Education International has changed the name of their course from The Spalding Method. The new name now aligns with the name of the original book authored by Romalda B. Spalding -- The Writing Road to Reading. First published in 1957, the book has recently been revised and is in its 6th edition.
President’s Report
July 2012

IMSLEC’s mission to accredit quality structured, multisensory language training programs is continuing to contribute to the excellence of education of the dyslexic individual and is in a very strong position at this time thanks to all the hard work of our IMSLEC members, board and council. We currently have 87 sites, 35 accredited programs and ten programs in the review process. Our reputation for high standards in accreditation has resulted in many new applications from a variety of courses throughout the continental US and beyond. Hours of cooperative work between professionals in a variety of training situations have resulted in standards that have been refined and updated. These standards have always reflected the basic belief that high standards are attainable at several levels and must be realistic for the populations served by our accredited courses. Countless teachers, therapists, and students have benefited from the excellent training and services offered by the IMSLEC courses and their graduates.

We have heard from Liz Liptak, Professional Services Director with IDA, that IMSLEC’s review is moving forward and should be completed by the end of August. In July representatives from The Alliance, IMSLEC, and ALTA met all day with Eric Tridas, President of IDA, and Suzanne Carreker to discuss issues concerning all of our respective organizations. It was a very good day in working together and has established a framework to move forward with other sessions. We are looking forward to the IDA conference in Baltimore in October. ALTA, IMSLEC, and The Alliance will all be together in one booth so please stop by and visit.

Sincerely,

Karen D. Vickery

Knowledge and Practice Standards

IDA has announced the publication of a major new document, Knowledge and Practice Standards for Teachers of Reading. The paper sets forth the knowledge base necessary for teachers of reading and the more intense training required for anyone who teaches students with dyslexia and related reading difficulties. The standards set forth in this document will be the basis for IDA’s endorsement of programs that prepare reading teachers and specialists. Small training courses already accredited by a national organization such as IMSLEC or the Academy of Orton-Gillingham Practitioners, that meet or exceed the standards set forth in IDA’s document will automatically be recognized by IDA. For more information go to IDA’s website (www.interdys.org)
The Director of the Hasbrouck Heights Children’s Learning Center, Maria Torres Kimmins, M.A., was acknowledged for her indefatigable efforts on behalf of dyslexic children and was presented with the John Philip Berquist Award by David Glattly, Deputy, and Thurman Pace, Past Deputy, for New Jersey Scottish Rite.

The presentation was part of the Thirteenth Annual Graduation Ceremony for teacher-scholars completing the IMSLEC accredited Children’s Dyslexia Centers of New Jersey Initial Certification Program. Graduates were also awarded Fairleigh Dickinson University’s nationally accredited Orton Gillingham Teacher Certificate. Scholarships were funded through the generosity of the Masons in partnership with FDU.

Teachers were cheered by the two hundred guests at the Mansion on FDU’s Madison campus at the May 31st ceremony as they received their certificates from Dr. Mary Farrell, Director of the Center for Dyslexia Studies at FDU, and David A. Glattly.

The First Annual Phyllis Meisel Scholar Award was presented to graduate, Christie Mortara by Georgette Dickman, Director of the Tenafly Center, in recognition of Christie’s exceptional skill in teaching the Orton Gillingham approach and in remembrance of Phyllis’s contribution to the joint program.

Teacher-Scholars complete the twelve credit, four semester graduate program, including a two hundred hour practicum, through Fairleigh Dickinson which is the only university in New Jersey that offers an IMSLEC accredited, certificate program in multisensory structured language teaching. Supervised clinical hours are completed at the five Masonic Children’s Learning Centers throughout the state in Tenafly, Scotch Plains, Burlington, Hasbrouck Heights, and Northfield.

Graduates also have the opportunity of continuing their training in FDU’s advanced certificate programs: Orton Gillingham Teacher Trainer and Orton Gillingham Therapist. A list of actively certified educators can be accessed at our website: fdu.edu/dyslexia.

IMSLPEC appreciates our donors. Thanks for donating your time and resources for the benefit of children who struggle with reading.

Thank You!

Maria Torres Kimmins Honored at Graduation Ceremony

Marjory Roth
Sandra Dillon
Laurie Wagner
Claire Nissenbaum
Nancy Cushen White
Sylvia Richardson
Jeanine Phillips

Carole Wile
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The International Multisensory Structured Language Education Council
Advocate for Learning Different Students Speaks to SMU Class

Geraldine “Tincy” Miller visited the SMU Learning Therapy students during their summer courses. Tincy talked about the challenges facing dyslexic individuals and the importance of legislation to ensure services for dyslexic and other reading challenged students in public schools. Tincy has a long history of working for legislation to help students traditionally forgotten in the public school system. Since her appointment by the Governor of Texas in 1984 to serve on the State Board of Education, Tincy has diligently championed dyslexia related issues including HB 157 69th Legislature, which defined dyslexia and related disorders mandating screening and treatment by local school districts; HB 1314 72nd Legislature, which allows for accommodations for students with dyslexia; the approval and publication on The Dyslexia Handbook; and the passing of the new Licensure Law for Dyslexia Therapists during the 81st Legislature in 2009. Tincy also shared with the Learning Therapy students the personal side of her connection to dyslexia—her eldest son was diagnosed with dyslexia. The emotional story of the struggles he and his family endured really brought home to the audience the profound and all-encompassing ramifications of dyslexia.

Training Offered at Scottish Rite Dyslexia Center

Saturday, August 29, 2012 (9:00 am – 12:00 pm)
Preflight: An Introduction for Young Students to Take Flight: A Comprehensive Intervention for Students with Dyslexia

Saturday, September 29, 2012 (9:00 am – 3:00)
Rite Flight: A Fluency and Comprehension Program for Effective Reading Instruction

Location: Scottish Rite Dyslexia Center 12871 N US Highway 183, Suite 203, Austin, Texas 78750

More information and registration forms at www.scottishritedyslexiacenter.org.
IMSLEC Board Meeting
Tuesday, October 23, 2012
6:00 PM Dinner
6:45 PM - 9:00 PM Board Meeting

Annual Council Meeting
Wednesday, October 24, 2012
12:00 PM Lunch
1:00 PM - 4:00 PM Council Meeting

Newly-elected board members will stay after the Council meeting for a short board meeting

Board and Council members will be notified as soon as meeting room assignments are made available.

Additional Meetings of Interest

Alliance Breakfast Meeting
Wednesday, October 24, 2012
8:30 - 10:00 AM

ALTA Board Meeting
Thursday, October 25, 2012
2:30 - 5:30 pm
(Impt: Verify time on hotel reader boards)

Meetings will be at the Hilton Baltimore Hotel. Room location to be announced.

CONFERENCE LODGING

For hotel reservations, call 1-800-631-8974 or 1-801-214-7278. Designated hotels are the Hilton Baltimore, Holiday Inn - Inner Harbor, and the Marriott Baltimore Inner Harbor at Camden Yards.

The IMSLEC Directory of MSL Training Courses and Course Graduates is online at www.imslec.org.

Graduates and course directors can email Marty Cooley (mcooley@shelton.org) for help with making online updates to personal information.
New Courses Accredited by IMSLEC

The Accreditation Committee congratulates the latest two multisensory structured language education training courses to be accredited.

The Scottish Rite Learning Center of South Texas was recently accredited at the therapy and instructor of therapy levels. Janet Flory, Director, accepted her certificate at the IMSLEC board meeting in May. This center trains teachers in Take Flight and has been operating since 1985.

Phyllis Meisel founded Orton Gillingham Associates, LLC, after retiring from Mass General Hospital. She was eager to see her new course accredited by IMSLEC and began that process several years ago. Although Phyllis passed away in January, her daughter, Ellen Barrett and associate, Sandy Donah, completed the Self Study and had a successful SOSET visit in April. We are excited to welcome Ellen and Sandy to the IMSLEC Council.

IMSLEC and ALTA will have exhibit booths along side each other and directly across from the Cyber Cafe. Come see us in booths 421 and 520.
It’s a hot summer of training at the Shelton School!

The Outreach/Training staff at Shelton has been working at a feverish pace this summer. We started the summer by finishing up two therapy level groups and completing the teaching level with two groups in SALA (Shelton Academic Language Approach). All four of these groups were in Alabama where we are working with the State Department of Education to provide training for selected teachers across the state.

In mid summer we stayed home and held an advanced or therapy level class and an introductory or teaching level class in both SEE (Sequential English Education) and SALA courses. We are very excited that all the courses also included those training to the instructor level.

We then took our act back on the road to Alabama. We started two more SALA groups. We turned around and headed back to Midland, Texas where we offered training to teachers at a private school determined to serve the students with dyslexia in their community.

We look forward to sharing more details in the fall.

Photo:

This group of participants in the SALA training also enjoyed lovely Mobile, AL.
Spring 2012 Graduates at SMU
Southern Methodist University Learning Therapy Program proudly presents its Spring 2012 graduating class. Pictured are Graduate Certificate Graduates, M.Ed. in Reading and Writing Graduates, Certificate of Advanced Studies (CAS) students and graduates, and instructors in the program. The celebration luncheon included presentation of certificates and commemorative speeches by both instructors and students.

Sitting (L-R)
Kayla Porche, Instructor Mimi Grant, Julie Furnival, Instructor Janna Curry, Instructor Juancita Petro, Instructor Jana Jones, CAS Linnea Oxley, CAS Amy Fulmer, Melanie Florsheim

Standing (L-R)
Shellie Burrow, Helen (Amy) Fox, Kelle Horie, Nancy Neel, Instructor Dr. Terri Zerfas, Kathryn Bryan, Instructor Nancy Redington, Shanara Hollins, Lisa Dobbins, CAS Allyson Palmer, Amy Seo, Kelly Lipscomb, CAS Jennie Campbell, Instructor Lexie Barefoot, Sarah Myers, Francis Michelle Goff, Karolyn Lamarre, Nicole Tishlias, Joanne Kephart, Christina Fry, Evelyn (Evie) Dorsey, Learning Therapy Center Director Dr. Karen Vickery
Training Offered at Windward School

2012 FALL COMMUNITY LECTURE
Guest Lecturer, Judith C. Hochman, Ed. D.
“Effective Writing Instruction: Evidence-Based Practices”
Wednesday, October 3rd, 2012
7:30 PM - 9:00 PM
The Windward School, 40 West Red Oak Lane
White Plains, NY 10604
This is a free lecture.
Click here to register online.

FALL 2012 COURSES

F1231 - Multisensory Reading Instruction: Part I
Dates: Two Thursdays, Sept 27 & Oct 4 & Three
Wednesdays, Oct 10, 17, 24, 2012
Time: 9:00 AM - 1:00 PM *
Instructor: Phyllis Bertin, M.S.
Course #: F1231
Fee: $640 (includes manual)

F1211 - Expository Writing Instruction: Part One
Dates: Four Thursdays - Oct 25, Nov 1, 8, 15, 2012
Time: 9:00 AM - 1:00 PM *
Instructors: Judith C. Hochman, Ed.D.
Betsy M. Duffy, M.S. Ed.
Course #: F1211

*This course is offered for two graduate credits. There are additional hours, assignments and fees. Please contact Susan Sidel at 914 949-1279 for information.

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The International Multisensory Structured Language Education Council